



**Allison Miller**  
*Principal*  
Ed Direction

**Prior Experience**

- Chair, Harvard Graduate School of Education - Language and Literacy student organization
- Advisor, Ty and Karen Hall Charitable Foundation - Dyslexia Steering Committee
- Board Member, BootUp Professional Development
- Teacher and Reading Specialist, Atlanta Speech School
- Curriculum Writer and Program Director, Camperdown Academy
- Harvard Graduate School of Education, MEd
- Anderson University, BA

Allison Miller currently serves as a Principal at Ed Direction, working directly with state and district education leaders to improve teaching and learning at scale. Allison oversees content development for Ed Direction’s work with Turnaround Schools in the state of Utah. With over a decade of classroom teaching experience at the elementary level, Allison is passionate about education and the role that teachers play in improving student achievement for all learners, regardless of their level of ability. Her experience in the classroom gives her a unique perspective when working with schools and districts across the country. Allison uses her knowledge of research and pedagogy to help teachers implement changes that lead to improvements in instruction and learning.

Prior to working with Education Direction, Allison served in a variety of capacities at public and private schools in South Carolina and Georgia. She has worked as a classroom teacher, reading specialist, and program director at the elementary level, as well as an educational consultant for students with learning disabilities. In addition, Allison has written and implemented curricula for two visual arts programs.

Allison co-authored *Collaborative School Improvement: Eight Practices for District-School Partnerships to Transform Teaching and Learning* (2012, Harvard Education Press). She chaired Harvard Graduate School of Education’s Language and Literacy student organization and currently serves as an advisor on the Dyslexia Steering Committee for the Ty and Karen Hall Charitable Foundation and as a board member for BootUp Professional Development.

Allison earned her master’s in Education from the Harvard Graduate School of Education where her focus of study was Language and Literacy and bachelor’s degree in Art Education from Anderson University. She is certified in Art Education, holds a license as a Reading Specialist, and is trained in both the Orton-Gillingham and Wilson teaching approaches.